# PUBLIC SCHOOLS of BROOKLINE

# **BEEP at Putterham**

School Staff Spring 2017



Report created by Panorama Education





### Summary

Topic Description	Results	Compa	Comparison	
District Climate	<b>49%</b>	48%	Brookline Public Schools	
Educating All Students	<b>90%</b>	73%	Brookline Public Schools	
	since last survey			
Feedback	55% - 9 since last survey	27%	Brookline Public Schools	
Professional Learning	<b>43%</b> •9 since last survey	39%	Brookline Public Schools	
School Climate	<b>78%</b>	<b>67</b> %	Brookline Public Schools	
School Leadership	since last survey 51% 0 since last survey	55%	Brookline Public Schools	
Staff-Family Relationships	74% • 2 since last survey	<b>72</b> %	Brookline Public Schools	
Staff-Leadership Relationships	69% •5 since last survey	66%	Brookline Public Schools	





#### **Teaching Efficacy**



68%

Brookline Public Schools

since last survey

22 responses

### **District Climate**



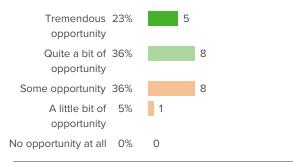
How did people respond?

Your average

49%

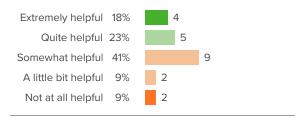
22 responses

Q.1: To what extent do you have the opportunity to do what you do best every day?



Favorable: 59%

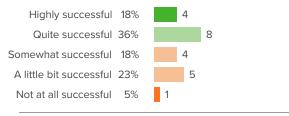
# Q.2: How helpful are district leaders in providing the support you need to do your job well?



Favorable: 41%

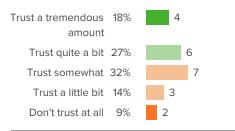
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#### Q.3: How successful are district leaders in communicating important information to staff?



Favorable: 55%

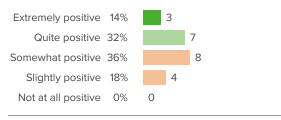
Q.4: To what extent do you trust the district leaders to do what they say they will do?



Favorable: 45%



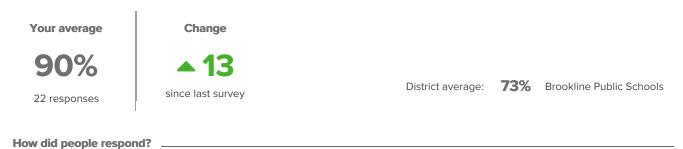
# Q.5: Overall, how positive is the working environment in the district as a whole?



Favorable: 45%

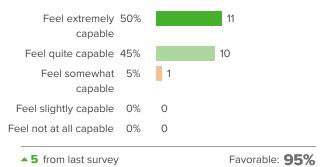


### **Educating All Students**

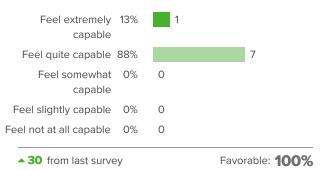


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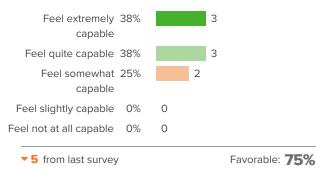
Q.1: To what extent do you feel capable of interacting with students at this school who are from a different racial and/or cultural background from your own?



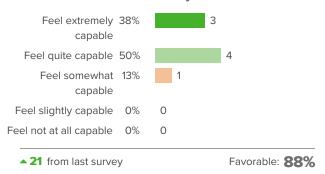
Q.2: When an issue of diversity arises in your class, to what extent do you feel capable of addressing the situation?



Q.3: To what extent do you feel capable of incorporating material about people from different racial or cultural backgrounds into your curriculum?



Q.4: To what extent do you feel capable of having conversations about race with your students?

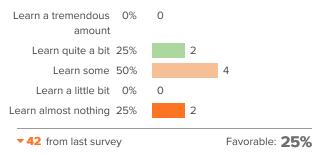




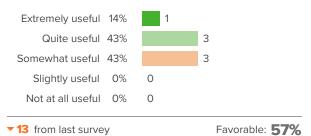
### Feedback



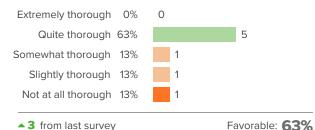
Q.1: How much do you learn from the teacher evaluation processes at your school?



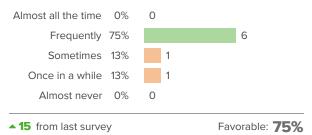
# Q.2: How useful do you find the feedback you receive on your teaching?



Q.3: At your school, how thorough is the feedback you receive in covering all aspects of your role as a teacher?



Q.4: How often do you receive feedback on your teaching?

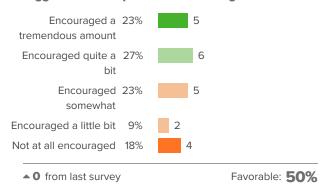




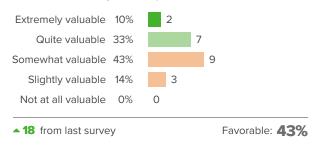
### **Professional Learning**



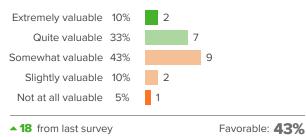
Q.1: At this school, to what extent are your ideas and suggestions for improvement encouraged?



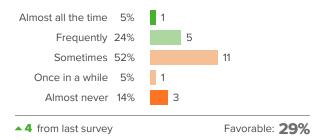
Q.2: How valuable are the professional development opportunities that are organized by this school (or, for BHS teachers, department)?



Q.3: How valuable are the professional development opportunities that are organized by district staff?



Q.4: How often do your professional development opportunities help you explore new ideas?







# Q.5: How relevant have your professional development opportunities been to the content that you teach?

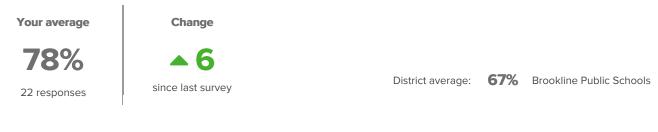
Extremely relevant 13%	1
Quite relevant 38%	3
Somewhat relevant 25%	2
Slightly relevant 25%	2
Not at all relevant 0%	0

▲ 6 from last survey

Favorable: 50%

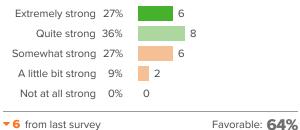


### **School Climate**



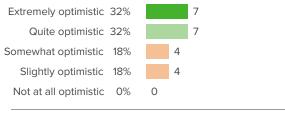
How did people respond?

#### Q.1: To what extent does this school have a strong sense of community?



6 from last survey

#### Q.3: How optimistic are you that this school will continue to improve?



▲ 16 from last survey

Favorable: 64%

#### Quite positive 50% 11 Somewhat positive 5% 1

0

2

9%

Q.2: Overall, how positive is the working environment

8

15 from last survey

at this school?

Extremely positive 36%

Slightly positive

Not at all positive 0%

Favorable: 86%

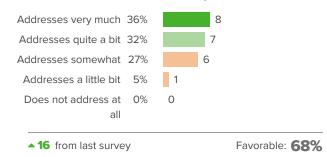
#### Q.4: How respectful are the relationships between staff and students at this school?

= E frame last sum (s)				Fayrarabl	000/
Not at all respectful	0%	0			
Slightly respectful	0%	0			
Somewhat respectful	5%	1			
Quite respectful	32%		7		
Extremely respectful	64%			14	

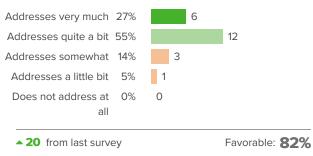
5 from last survey



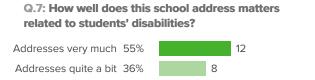
#### Q.6: How well does this school address matters related to students' race/ethnicity?



#### Q.5: How well does this school address matters related to students' socioeconomic status?







0%

0%

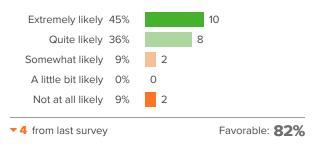
all

2

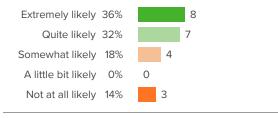
0

0

**Q.8:** If a friend or colleague were looking for a school to send their children, how likely would you be to recommend this school to them?



Q.9: If a friend or colleague were looking for a teaching job, how likely would you be to recommend this school to them?



from last survey

Addresses somewhat 9%

Addresses a little bit

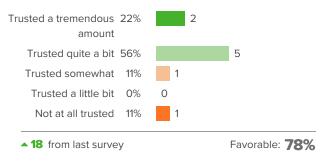
Does not address at

▼ 9 from last survey

Favorable: 68%

Favorable: 91%

## Q.10: To what extent are teachers at this school trusted to teach in the way they think is best?

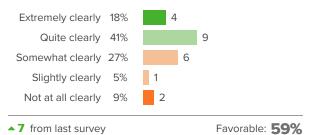




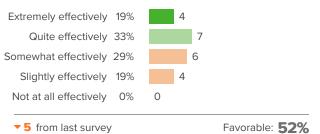
### **School Leadership**



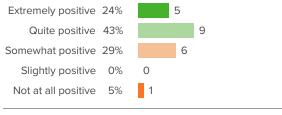
# Q.1: How clearly do school leaders identify their goals for this school?



# Q.2: How effectively do school leaders communicate important information to staff?



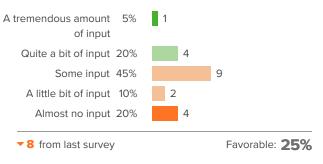
# Q.3: How positive is the tone that school leaders set for the culture of the school?



▲ 5 from last survey

Favorable: **67%** 

Q.4: When the school (or, for BHS teachers, department) makes important decisions, how much input do staff members have?

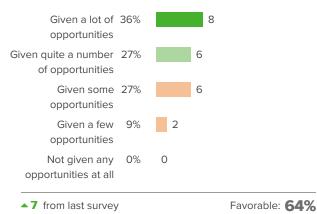




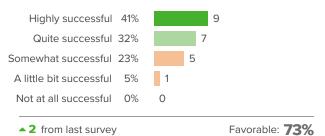
## **Staff-Family Relationships**



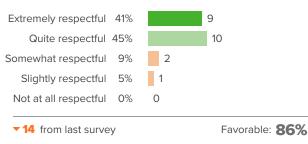
Q.1: To what extent are parents/guardians given opportunities to be meaningfully involved at this school?



## Q.2: How successful is this school in communicating with students' families?

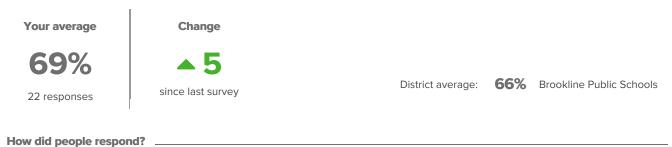


# Q.3: At this school, how respectful are the parents towards you?

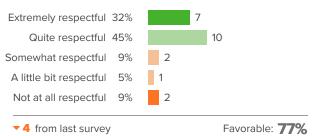




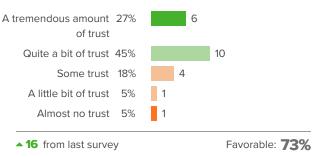
### **Staff-Leadership Relationships**



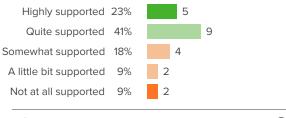
Q.1: How respectful are this school's leaders towards you?



# Q.2: How much trust exists between school leaders and staff?



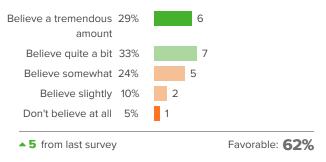
# Q.3: To what extent do you feel supported by this school's leaders?



2 from last survey

Favorable: 64%

Q.4: To what extent do you believe this school's leaders will do what they say they will do?

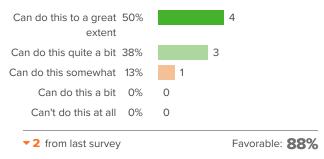




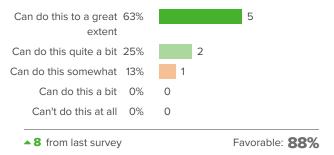
### **Teaching Efficacy**



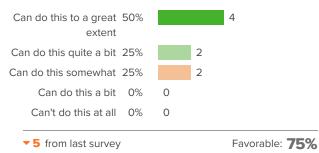
Q.1: To what extent do you feel you can meet the learning needs of students with disabilities?



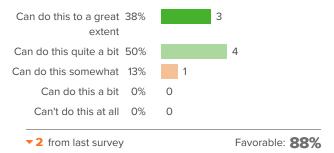
Q.2: To what extent do you feel you can move through material at a pace that works well for each of your students?



Q.3: To what extent do you feel you can manage particularly disruptive classes?



Q.4: To what extent do you feel you can engage students who are not motivated?





Q.5: To what extent do you feel you can meet the learning needs of students whose first language is not English?

Q.6: To what extent do you feel you can meet the learning needs of your most advanced students?

